

**HONORS CREDIT CONTRACT**  
**for IGCSE World History (US)**  
ASU Preparatory Academy, Phoenix, AZ  
2018-2019

All students enrolled in IGCSE World History (US), regardless of section or previous courses or exams taken, are eligible to earn honors credit, earned upon successful completion of the course.

Honors credit earned for a course will be reflected on a student's permanent transcript and also impact the student's weighted GPA according to the following scale:

<b>Final Course Letter Grade</b>	<b>Grade Points</b>
A/A*	5.0
B	4.0
C	3.0
D	no honors credit awarded
F	

**Students may earn honors credit for IGCSE American History (US) in the following ways:**

1. Meet college-ready Cambridge qualification score within the enrolled course:
  - a. IGCSE History - American (US) 0409 exam qualification score: C or better.

OR

1. Develop and compete in the *National History Day* competition by producing work of original scholarship.
  - a. Through your participation in the contest, you will experience important benefits beyond learning about interesting issues, ideas, people, and events of your choosing. You will hone your expressive abilities as you demonstrate command of your topic and present your work in one of the competition's formats: paper, exhibit, performance, documentary, or website.

## Option A Details

**Step 1: Select a topic:** You must choose a topic that is historically important, relates to the theme of the contest, and one in which you have a genuine interest. Suggestions will be discussed in class. There are special awards for topics dealing with local or state history. Complete the entry form and submit no later than October 15th.

**Step 2: Narrow your topic.** For example, the Pony Express is an interesting phenomenon that was an innovative approach to transcontinental mail service. However, the topic of the Pony Express in general is very broad. You should consider what made the Pony Express so innovative and explore its legacy to American history to focus your research. Narrowing your topic is essential to a successful History Day project!

**Step 3: Research:** This is the longest phase of the project. Your research is not complete until you have completed the research checklist. There are wide varieties of resources available for you to begin your quest. Begin with secondary sources. These will provide historical context, may assist you in narrowing your topic even further, and guide you toward primary sources relevant to your topic.

**Step 4: Developing an annotated bibliography:** You need to develop a system to track and categorize your research. Begin by building an annotated bibliography as you research. Each source must be correctly cited and contain an annotation.

**Step 5: Research Analysis Sheets:** There are two research checkpoints built into the calendar. On a research checkpoint, you need to turn in five research analysis forms. This is an individual assignment. If you are in a group, you need to divide up the sources and turn in individual work. Each sheet needs to contain the appropriate citation and follow the instructions accordingly. The requirements shift from checkpoint 1 to checkpoint 2- read the directions carefully.

**Step 6: Interviews:** You need to attempt to get at least three interviews.

**Step 7: Final product:** The final product must be submitted in its entirety no later than January 31st. All components, including process papers, and final annotated bibliographies, will be scored. Exhibits and performances will be scheduled and presented to the class- check the assignment sheet for the schedule.

**The Option A Honors Credit Project will be assessed on a Pass/Fail basis.**

## Option B Details

**Step 1:** Students will have shown mastery of class content through the passage of the Cambridge exam. Much of the work will have taken place in class; however, without outside research, study, and analysis, qualification will be difficult to accomplish.

**Step 2:** Student completes coursework at a high academic level.

**Step 3:** Student attends and completes both exam sessions.

**Students who earn a final syllabus grade of C or better will be awarded honors credit.**

In order to be considered for honors credit for IGCSE World History, please complete the following form and return it by **Friday, September 12th**:

**Student Name**

**Student Capstone Teacher**

I will be pursuing the following route to earn honors credit:

Option A: IGCSE American History (US) Cambridge Qualification Exam

Option B: National History Day Contest

By signing below, I indicate my agreement with the following statements:

- I understand that all options for earning honors credit will require additional time and effort outside the normal expectations for the course and that I am not guaranteed any class time to work on honors credit projects/preparation.
- I understand that I will be held to the strictest standards for honesty and integrity for all elements of the honors credit work and that dishonesty and/or plagiarism will not be tolerated.
- I understand that completion of the steps outlined in this document does not guarantee the awarding of honors credit and that the final determination of honors designation is at the discretion of the teacher.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date



**Cambridge Assessment**  
**International Education**

**NHD**  
**NATIONAL**  
**HISTORY DAY®**