Quarter 1 Alternative Exam Informational Sheet & Rubric

*This research paper will be held to Cambridge expectations, as that is what it will prepare you for. This is an alternative paper due to not completing the original assignment on time or within the revision time frame.*

* Your work will be done outside of class.
* Your work will not contain plagiarism or any form of academic dishonesty
* You paper will be submitted via Google Docs and shared to the email klhoskin@asu.edu as well as submitted to turnitin.com using your class code.
* **Prompt 1:** Why did Germany ask for an armistice in 1918?
* **Focus Points**
	+ What was the importance of America’s entry into the war?
	+ Why was the German offensive of 1918 unsuccessful?
	+ Why did revolution break out in Germany in October 1918?
	+ Why was the armistice signed?
* **Specified Content**
	+ The Schlieffen Plan in operation
	+ The Battles of Mons, the Marne, and Ypres:
		- the reaction to the “stalemate”
		- the nature and problems of trench warfare
	+ The main battles of the war including the Somme and Verdun:
		- the leadership and tactics of Haig at the Battle of the Somme
		- the nature and problems of trench warfare
		- the use and impact of new methods of warfare
	+ The war at sea:
		- the Battle of Jutland and its consequences
		- the use of convoys and submarines and the U-boat campaign
	+ The reasons for, and results of, the Gallipoli campaign
	+ The impact of war on civilian populations
	+ Events on the Eastern Front and the defeat of Russia
	+ The German offensive and the Allied advance:
		- the impact of American entry into the war
	+ Conditions in Germany toward the end of the war:
		- the Kiel Mutiny and German Revolution
		- the abdication of the Kaiser
	+ The armistice.

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| * Paper is formatted into paragraphs with complete sentences.
* The prompt is the focal point of the research.
* There is a clear thesis statement.
* There are footnotes as well as a dedicated page of references.
* At least three outside sources are used.
* Communicate in a clear and coherent manner.
* A historical argument is easily identifiable and deployed.
 | MINIMUM REQUIREMENTS FOR COMPLETION(20 POINTS) |
| Historical knowledge:* distinguish clearly between cause and consequence, change and continuity, and similarity and difference, by selectively deploying accurate and relevant historical evidence
* Show an understanding of individuals and societies in the past
* Interpret and evaluate a wide range of sources and their use of evidence
* Draw clear, logical conclusions from comparing/contrasting a range of sources
 |  8 POINTS |
| Conventions:* Use appropriate historical terminology
* Paper is free of all spelling/grammar errors (Can be signed off by Repp)
* There is a proper cover page.
* Citations are in proper Chicago style formatting.
* Identify precisely the limitations of particular sources.
 | 4 POINTSRepp:\_\_\_\_\_\_\_\_\_\_ |
|  Argument:* Accurately recall, select, and deploy relevant historical knowledge to support a coherent argument.
* Persuasive and specific language is used throughout the paper to support the argument.
* Thesis statement takes a position.
* Show understanding of the importance of trying to establish motives
 | 8 POINTS |