Quarter 2 Alternative Exam Informational Sheet & Rubric

*This research paper will be held to Cambridge expectations, as that is what it will prepare you for. This means no working on it outside of class as you must do Cambridge coursework under direct supervision of the invigilator (Miss Hoskins).*

* Your work will be done during class.
* Your work will not contain plagiarism or any form of academic dishonesty
* You paper will be submitted via Google Docs and shared to the email klhoskin@asu.edu as well as submitted to turnitin.com using your class code.
* **Prompt 1:** What was it like to live in Nazi Germany?

**Focus Points**

* + - 1. How did young people react to the Nazi regime?
			2. How successful were Nazi policies toward women and the family?
			3. Did most people in Germany benefit from Nazi rule?
			4. How did the coming of war change life in Nazi Germany?

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| * Paper is formatted into paragraphs with complete sentences.
* The prompt is the focal point of the research.
* There is a clear thesis statement.
* There are footnotes as well as a dedicated page of references.
* At least three outside sources are used.
* Communicate in a clear and coherent manner.
* A historical argument is easily identifiable and deployed.
 | MINIMUM REQUIREMENTS FOR COMPLETION(20 POINTS) |
| Historical knowledge:* distinguish clearly between cause and consequence, change and continuity, and similarity and difference, by selectively deploying accurate and relevant historical evidence
* Show an understanding of individuals and societies in the past
* Interpret and evaluate a wide range of sources and their use of evidence
* Draw clear, logical conclusions from comparing/contrasting a range of sources
 |  8 POINTS |
| Conventions:* Use appropriate historical terminology
* Paper is free of all spelling/grammar errors (Can be signed off by Repp)
* There is a proper cover page.
* Citations are in proper Chicago style formatting.
* Identify precisely the limitations of particular sources.
 | 4 POINTSRepp:\_\_\_\_\_\_\_\_\_\_ |
|  Argument:* Accurately recall, select, and deploy relevant historical knowledge to support a coherent argument.
* Persuasive and specific language is used throughout the paper to support the argument.
* Thesis statement takes a position.
* Show understanding of the importance of trying to establish motives
 | 8 POINTS |