Quarter 3 Alternative Exam Informational Sheet & Rubric

*This research paper will be held to Cambridge expectations, as that is what it will prepare you for. This is an alternative paper due to not completing the original assignment on time or within the revision time frame.*

* Your work will be done outside of class.
* Your work will not contain plagiarism or any form of academic dishonesty
* You paper will be submitted via Google Docs and shared to the email klhoskin@asu.edu as well as submitted to turnitin.com using your class code.
* **Prompt 1:** What was the impact of Stalin’s economic policies?
* **Focus Points**
	+ Why did Stalin introduce the Five-Year Plans?
	+ Why did Stalin introduce collectivization?
	+ How successful were Stalin’s economic changes?
	+ How were the Soviet people affected by these changes?

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| * Paper is formatted into paragraphs with complete sentences.
* The prompt is the focal point of the research.
* There is a clear thesis statement.
* There are footnotes as well as a dedicated page of references.
* At least three outside sources are used.
* Communicate in a clear and coherent manner.
* A historical argument is easily identifiable and deployed.
 | MINIMUM REQUIREMENTS FOR COMPLETION(20 POINTS) |
| Historical knowledge:* distinguish clearly between cause and consequence, change and continuity, and similarity and difference, by selectively deploying accurate and relevant historical evidence
* Show an understanding of individuals and societies in the past
* Interpret and evaluate a wide range of sources and their use of evidence
* Draw clear, logical conclusions from comparing/contrasting a range of sources
 |  8 POINTS |
| Conventions:* Use appropriate historical terminology
* Paper is free of all spelling/grammar errors (Can be signed off by Repp)
* There is a proper cover page.
* Citations are in proper Chicago style formatting.
* Identify precisely the limitations of particular sources.
 | 4 POINTSRepp:\_\_\_\_\_\_\_\_\_\_ |
|  Argument:* Accurately recall, select, and deploy relevant historical knowledge to support a coherent argument.
* Persuasive and specific language is used throughout the paper to support the argument.
* Thesis statement takes a position.
* Show understanding of the importance of trying to establish motives
 | 8 POINTS |